

SUMMATIVE ASSESSMENT

SECTION I

Read Robert Frost’s poem “The Road Not Taken”. Then complete items 1 through 3.

1. From whose point of view is this poem written? Describe the speaker, using details and/or examples from the poem to support your answer.

2. What is the challenge the speaker of the poem faces? Provide details and/or examples from the poem to support your answer.

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- a glass jar full of money

[illegible]

4. The author describes Laura Ingalls Wilder as “smart” and “skillful”. Complete the chart to show how each of the qualities listed are presented in Laura Ingalls Wilder’s biography. Provide details and/or examples from the selection to support your answer.

QUALITY	LAURA INGALLS WILDER'S LIFE
smart	
skillful	

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5. The author states that Laura Ingalls Wilder faced many difficulties in her life. Choose one problem Wilder faced. Complete the following chart to show how Wilder solved that problem. Explain how this was an effective solution. Provide details and/or examples from the selection to support your answer.

PROBLEM	SOLUTION
HOW THIS WAS AN EFFECTIVE SOLUTION	

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Use information from “The Road Not Taken” and “Writer Hero: Laura Ingalls Wilder” to answer item 6.

6. Susannah Abbey writes that Laura Ingalls Wilder is “not only someone we like, but someone who is like us.” Consider both Laura Ingalls Wilder and the speaker in “The Road Not Taken.” Check one of the boxes in EACH column to show your opinion.
Explain your opinions. Provide details and/or examples from BOTH “The Road Not Taken” and “Writer Hero: Laura Ingalls Wilder” to support your answer.

“Writer Hero: Laura Ingalls Wilder”

- ☐ I am like Laura Ingalls Wilder.
- ☐ I am **not** like Laura Ingalls Wilder.

“The Road Not Taken”

- ☐ I am like the speaker in the poem.
- ☐ I am **not** like the speaker in the poem.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, text, or other markings on the page.This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.

SECTION II

Your paragraph will be evaluated using the Grade 7 Writing Scoring Guide.

Be sure your paragraph

- [illegible]

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Grade 7 Writing Scoring Guide

4 Points

The paper:

- Has an effective beginning, middle, and end.
- Uses paragraphing appropriately.
- Contains a strong controlling idea.
- Progresses in a logical order.
- Uses effective cohesive devices (such as transitions, repetition, parallel structure) between and/or within paragraphs.
- Clearly addresses the topic and provides specific and relevant details/examples.
- Uses precise and vivid language.
- Contains sentences that are clear and varied in structure.
- Effectively uses writing techniques (such as imagery, humor, point of view, voice).
- Clearly shows an awareness of audience and purpose.
- Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.

2 Points

The paper:

- Has evidence of a beginning, middle, and end.
- Shows evidence of paragraphing.
- Contains some sense of direction, but may lack focus.
- May not progress in a logical order.
- At times seems awkward and lacks cohesion.
- Addresses the topic, but may contain some details that are not relevant.
- May use imprecise language.
- Contains sentences that are generally clear, but lack variety in structure.
- May use writing techniques.
- Shows some awareness of audience and purpose.
- Contains errors in grammar/usage, punctuation, capitalization, and/or spelling that may be distracting to the reader.

3 Points

The paper:

- Has a beginning, middle, and end.
- Uses paragraphing.
- Contains a controlling idea.
- Generally progresses in a logical order.
- May use cohesive devices.
- Addresses the topic and uses relevant details/examples.
- Uses language that is usually precise.
- Contains sentences that are clear and show some variety in structure.
- Uses writing techniques.
- Shows an awareness of audience and purpose.
- May contain errors in grammar/usage, punctuation, capitalization, and/or spelling that are not distracting to the reader.

1 Point

The paper:

- May lack evidence of a beginning, middle, and/or end.
- May lack evidence of paragraphing.
- Is difficult to follow and lacks focus.
- Does not progress in a logical order, and may digress to unrelated topics.
- Is awkward and lacks cohesion.
- May address the topic, but lacks details.
- Uses imprecise language.
- Contains sentences that are unclear and lack variety in structure.
- Does not use writing techniques.
- Shows little or no awareness of audience or purpose.
- Contains repeated errors in grammar/usage, punctuation, capitalization and/or spelling that are distracting to the reader.